

Parent/Guardian's Agreement

I want my child to achieve. To support my child's learning, I will encourage him/her by doing the following:

- Share the responsibility for improving my child's academic achievement with the entire school staff and my child.
- Develop a partnership with the school to help children achieve the State's high standards.
- Support my child's learning by:
 - Monitoring their school attendance, homework completion, and television/social media engagement
 - Volunteering in the classroom
 - Participating, as appropriate in decisions relating to the education of my child and positive use of their extracurricular time.
- Keep an ongoing communication with teachers through by engaging in the following activities at minimum:
 - Attend parent-teacher conferences at least twice a school year.
 - Read the progress reports sent home (i.e. report cards, progress reports, intervention reports, and EOC reports)
 - Take advantage of volunteer opportunities and participation in class events; take time to observe in my child's class.
- Check with my child for information sent home, promptly read and sign it.
- Make sure my child is at school each day and on time with required supplies.
- Establish a quiet, well-lighted place for homework and monitor homework regularly.
- Teach social skills to promote positive interactions with all.
- Support the school and make sure my child obeys the school rules.
- Encourage my child to read daily and provide an example by letting my child see me read.
- If possible, encourage my child to use online educational sites and applications at home to enhance my his/her achievement.

Student's Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly and report to classes on time.
- Display respect for all.
- Come to school each day with pens, pencils, paper, and other necessary tools for learning.
- Actively seek out tutoring or intervention opportunities when I am in need of extra help.

- Complete and return homework and class assignments in a timely manner.
- Have regular study hours during each week.
- Ask questions when I do not understand.
- Use technology in a productive, educational, and healthy way.
- Comply with rules of student conduct, including the uniform and cell phone policy.
- Share the responsibility for improving my academic achievement with my parents and the entire staff.

Reviewed 5/16/24 *Learn. Live.*
Love.....It's the Longhorn Way!



School-Parent Compact 2024-2025
 (Reviewed 5/16/24)

Teacher's Agreement

It is important that student achieve. To support my students' learning, I shall strive to do the following:

- Share the responsibility from improving student academic achievement with parents and students.
- Plan and provide high-quality lessons and assignments via the MSCS Curriculum Guide at a pace appropriate for my students.
- Keep students engaged by using a variety of instructional methods.
- Provide homework assignments for students, when applicable.
- Provide necessary assistance to parents so they can help with the assignments.
- Encourage and inform students and parents by providing information about the student's progress.
- Provide constant preparation for my students to succeed on school, district, and state assessments.
- Frequently update power teacher to reflect current grades.
- Participate in extracurricular activities and school-related functions.

Westwood High School's Responsibility

As a Westwood High School administrator, I support parent, student, and teacher involvement focused on student success. Therefore, the administration and staff of Westwood High School will strive to do the following:

- Provide a safe environment that fosters student learning and respect for all.
- Jointly develop with parents, a School-Parent compact that outlines how parent/school/staff/students will share responsibility for improving academic achievement.

- Ensure high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic standards.
- Hold parent and teacher conferences in the school twice a school year to discuss student academics and parental involvement.
- Provide access to frequent progress reports to parents.
- Provide opportunities for parent training and school involvement.
- Distribute a jointly created Family Engagement Plan in the appropriate language.
- Make the Family Engagement Plan available to the local community.
- Develop a partnership with parents to help children achieve the State's high standards.
- Enforce all rules and policies set forth by Memphis-Shelby County Schools and Westwood High School.

Principal's Signature _____

Dr. Trenton Watson, Principal of Westwood High School

Reviewed 5/16/2024 *Learn. Live.*
Love.....It's the Longhorn Way!